

Sample Assessment Templates for Shiloh College

At Shiloh College, assessments should be designed not only to measure academic achievement but also to nurture spiritual growth. Below are four sample templates representing different assessment methods—each comes with clear instructions, outcomes, and rubric criteria that can be adapted to your course needs.

1. Written Reflection Paper Template

Objective: Students will reflect on theological texts and articulate the relevance of spiritual insights to contemporary ministry practices.

Assignment Instructions:

- **Topic:** Select a theological text or sermon and write a reflection (3,000–4,000 words) that discusses its theological insights, personal impact, and practical ministry applications.
- **Requirements:**
 - Integrate biblical exegesis with personal reflection.
 - Reference at least two external scholarly sources.
 - Conclude with a reflective section on how the insights inform ethical decision-making in ministry.

Rubric Criteria:

Criteria	Excellent (A)	Good (B)	Needs Improvement (C or below)
Theological Depth & Exegesis	Insightful analysis that connects theology, context, and personal insight.	Clear analysis with a solid understanding of the text.	Incomplete or superficial analysis.
Integration of Scholarly Sources	Skillfully synthesizes at least two sources; sources deepen reflection.	Adequate integration of sources, with some synthesis.	Minimal or no integration of relevant sources.
Personal Reflection & Spirituality	Reflection is profound and linked clearly to ethical and ministry practices.	Adequate reflection with some personal connection.	Lacks personal or spiritual reflection.
Organization & Clarity	Well-organized, fluent, and free from grammar issues.	Mostly clear and logical organization.	Disorganized and difficult to follow.

2. Practical Portfolio Assessment Template

Objective: Students compile a portfolio demonstrating progress in practical ministry skills and reflective spiritual practice over a semester.

Assignment Instructions:

- **Portfolio Content:**
 - A sermon or teaching plan developed and revised through peer feedback.
 - Reflective journal entries detailing personal growth, encounters with ministry challenges, and responses informed by theological study.
 - Documentation of community engagement (e.g., volunteer work, ministry events) with reflective analysis.
- **Submission:**
 - A digital portfolio organized into sections.
 - A brief introduction outlining the learning journey and key insights.

Rubric Criteria:

Criteria	Excellent (A)	Good (B)	Needs Improvement (C or below)
Content Quality & Relevance	Portfolio documents comprehensive, relevant, and evolving skills.	Portfolio covers key areas but may lack depth in parts.	Incomplete documentation and unclear relevance.
Reflective Writing & Insight	Reflections connect theory to practice with penetrating personal insight.	Reflections show connection between experience and learning.	Limited reflection or superficial insight.
Organization & Presentation	Clearly structured portfolio with strong narrative flow and professional layout.	Logical organization with minor lapses in presentation.	Disorganized and inconsistent in style.
Integration of Feedback	Evident incorporation of multiple rounds of feedback and improvement.	Some evidence of revision and improvement.	Little to no integration of constructive feedback.

3. Case Study Analysis Assessment Template

Objective: Students analyze a complex ministry scenario that involves ethical dilemmas, contextual challenges, and theological issues, proposing integrative solutions.

Assignment Instructions:

- **Case Scenario:** Provide a detailed case study (6–8 pages) that describes a real or simulated ministry challenge.
- **Analysis Components:**
 - Identification of key ethical and theological issues.
 - Analysis leveraging theological frameworks and ministry best practices.
 - Proposed solutions and a reflective section on personal and communal implications.

Rubric Criteria:

Criteria	Excellent (A)	Good (B)	Needs Improvement (C or below)
Problem Identification	Accurately identifies and frames the core issues with nuance.	Identifies primary issues but may miss subtleties.	Oversimplifies or overlooks critical issues.
Theological Analysis	Applies advanced theological reasoning linking doctrine, ethics, and practice.	Demonstrates sound analysis linking theory to practice.	Analysis is inconsistent or poorly substantiated.
Proposed Solutions	Offers practical, innovative, and well-argued solutions grounded in scriptural insights.	Proposes logical solutions with adequate justification.	Solutions are vague or insufficiently justified.
Clarity & Structure	Exceptionally well-organized, with a coherent, persuasive narrative.	Clear organization and coherent argumentation.	Lacks clear structure and coherence.

4. Oral Presentation and Group Discussion Template

Objective: Students engage in an oral presentation that articulates theological concepts and responds to critical questions, either individually or in a group setting.

Assignment Instructions:

- **Presentation Topic:** Choose a theological subject or ministry case study and prepare a 15–20 minute presentation.
- **Delivery:**
 - Present key insights using visual aids (slides, handouts) as appropriate.
 - Encourage interactive discussion by posing questions to peers.
- **Follow-Up:** A 5-minute Q&A session, where the presenter(s) must incorporate real-time feedback.
- **Evaluation:** Depending on the format, peer and faculty feedback will form part of the grade.

Rubric Criteria:

Criteria	Excellent (A)	Good (B)	Needs Improvement (C or below)
Content Mastery	Demonstrates deep understanding with clear articulation of theological themes.	Clearly explains the topic; minor areas needing elaboration.	Limited depth or misunderstanding of content.
Engagement & Interaction	Actively engages the audience with innovative prompts and interactive techniques.	Engages audience with standard interactive elements.	Lacks interactive components; audience disengagement evident.
Delivery & Communication Skills	Confident, clear, and well-paced; excellent use of visual aids.	Adequate delivery with clear communication.	Unclear or monotonous; insufficient visual support.
Handling Questions	Responds to questions thoughtfully with well-reasoned theological insights.	Answers questions competently; minor lapses in depth.	